**STUDY GUIDE:**

**Youth Adult Partnerships**

**Instructions:** The questions below can be used to guide further individual self-study, or group discussion, after watching Youth Adult Partnerships. If you are leading a group learning experience using this module, you may wish to review the questions with participants in advance of the session and again afterwards to gauge their learning. In effective youth-adult partnerships, youth and adults learn together and engage in mutual learning. Ideally, youth and adults participate in a group learning experience.

1. In your community, what are the barriers to youth participation in community health task forces/councils?
2. In your community, what factors facilitate youth participation?
3. Think about the time that you first walked into a meeting or a room where you knew no one and people did not welcome you at this meeting.
   1. Were you an active participant at that first meeting?
   2. How can you create a sense of belonging for young people at meetings where the majority of people are adults?
4. Think about the last time you worked with youth. For youth, think about the last time you worked with adults.
5. What made it successful?
6. What made it challenging?
7. How were decisions made in this setting?
8. Thinking about the last time you worked with youth or adults, where do you think the program/activity was on Hart’s ladder?
   * Manipulation
   * Decoration
   * Tokenism
   * Assigned but informed
   * Consulted but informed
   * Adult initiated, shared decision with children and youth
   * Child initiated and directed
   * Child initiated, shared decision making with adults
9. Think about the community health council you are a member of. If youth are present, where is the council in Hart’s ladder?

* Manipulation
* Decoration
* Tokenism
* Assigned but informed
* Consulted but informed
* Adult initiated, shared decision with children and youth
* Child initiated and directed
* Child initiated, shared decision making with adults

If needed, what strategies need to be implemented so that youth have active participation and engage in shared decision making on matters that affect them?

1. Think about how youth engaged (or not) in a variety of tasks that are outlined in your action plan. What needs to happen for young people to be involved in these tasks?